

**THE PROBLEM FACED BY TEACHER AND STUDENTS IN
WRITING CLASS AT THE SEVENTH GRADE OF *SMP NEGERI 2*
*PULOKULON***



RESEARCH PAPER

Submitted as Partial Fulfillment of the Requirements

for Getting Bachelor Degree of Education

in Department English Education

by

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**DEPARTMENT ENGLISH EDUCATION
SCHOOL OF TEACHER AND TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2019

APPROVAL

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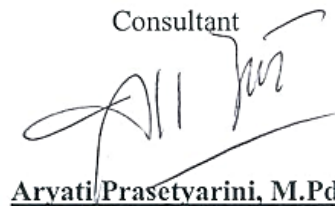
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A handwritten signature in black ink, appearing to read 'Arvati', is written over a horizontal line.

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ACCEPTANCE

THE PROBLEM FACED BY TEACHER AND STUDENTS IN WRITING CLASS AT
THE SEVENTH GRADE *SMP NEGERI 2 PULOKULON*

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Accepted and Approved by Board of Examiners

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On August, 3 of 2019

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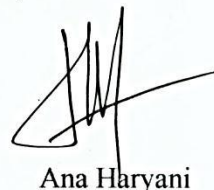
Prof. Dr. Harun Joko Prayitno, M.Hum.
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STATEMENT

With this I state that, in this research paper there is no works ever submitted to get Bachelor of Degree in a college and during my knowledge also there is no works or statement ever published by the other people except writing in script and mentioned in reference.

If later it turns out in future proved to be untruthful with my statement above, so I would be responsible fully.

Surakarta, 3 Agustus 2019



Ana Haryani

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MOTTO

- *Sesungguhnya orang yang kaya bukanlah orang yang kaya akan harta, tetapi kaya yang sesungguhnya adalah kaya dalam hati*
- *Hagra kebaikan manusia diukur menurut apa yang telah dilaksanakan/ diperbuatnya (Ali Bin Abi Thalib)*

DEDICATION

The writer dedicated this research paper to:

- **My beloved father and mother**
- **The teachers in SMP Negeri 2 Pulokulon**
- **My beloved friends in Department English Education, and**
- **All readers**

ACKNOWLEDGEMENT

Bismillahiohmannirohim

Thanks to Alloh SWT who has been grace and gratefull so that, the writer can finish the research paper entitled “The Problem Faced by Teacher and Students in Writing Class at the Seventh Grade at SMP Negeri 2 Pulokulon”. This research paper is to fullfil the requirments for getting Bachelor of Degree in Department English Education Muhammadiyah Surakarta University of Surakarta.

To arrange this research paper, there are many parties that who helped the writer finishing this research paper can finished well. Therefore, the writer would thank you so much to:

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6. All of family SMP Negeri 2 Pulokulon, thanks for giving me place for observation,
7. My beloved Mother (Hj. Siti Rokayah) and Father (H. Nuhari) who always pray for me,

8. All of people who help me directly or indirectly to finish this reserach paper.

The writer realizes that this research paper is far from perfect. So, criticisms and suggestion sre very needed to make this research paper better. The writer hopes this research paper can be useful for the readers generally.

Surakarta,

The Writer

THE PROBLEM FACED BY TEACHER AND STUDENTS IN WRITING CLASS AT THE SEVENTH GRADE OF SMP NEGERI 2 PULOKULON

ABSTRACT

There are four important skills if people want to master English, namely listening, speaking, reading, and writing. Writing is one of the language skills that is difficult to master by students at the seventh grade *SMP Negeri 2 Pulokulon*. Beside the students, the teacher also faced the problem in teaching writing. The objective of this research are: to identify the problem faced by the teacher in teaching writing at the seventh grade at *SMP Negeri 2 Pulokulon*, to identify the problem faced by students in learning writing at the seventh at *SMP Negeri 2 Pulokulon*, and to identify the problem solving to solve the problem in writing. Research method used in this research is descriptive qualitative research. It can be seen for the findings that the problems faced by the students are limited idea, difficult to understand the materials, and low motivation. The problems faced by the teacher are students have low motivation, limited time, and different capability to receiving the material. Problem solving to solve this problem are by asking question, giving suggestion to students, discusing with colleague, evaluating the lesson plan, evaluating teaching and learning process.

ABSTRAK

Ada empat jenis ketrampilan berbahasa jika seseorang ingin menguasai Bahasa Inggris yaitu, berbicara, membaca, mendengarkan, dan menulis. Menulis adalah salah satu ketrampilan berbahasa yang sulit untuk dikuasai oleh siswa kelas tujuh SMP Negeri 2 Pulokulon. Selain siswa, guru juga menghadapi masalah dalam mengajar ketrampilan menulis. Tujuan penelitian ini adalah untuk mengidentifikasi masalah yang dihadapi guru dalam mengajar writing untuk siswa kelas tujuh di SMP Negeri 2 Pulokulon, untuk mengidentifikasi masalah yang dihadapi siswa kelas tujuh dalam belajar writing, dan untuk mengidentifikasi pemecahan masalah dalam menulis. Metode penelitian yang digunakan di penelitian ini adalah deskriptif kualitatif. Hasil penelitian ini adalah masalah yang dihadapi siswa yaitu siswa mempunyai ide yang terbatas, sulit untuk mengerti materi yang disampaikan, dan motivasi yang rendah. Masalah yang dihadapi guru adalah motivasi siswa yang rendah, keterbatasan waktu, dan kemampuan siswa yang berbeda dalam menerima materi.

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